

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

The problems of foreign language learners are often experienced and proliferated in every level of learning foreign language. Foreign language in this study is English language as the considered excellent of the international language. Typically, English language learners often have difficulty of grammar in writing or speaking skill, but when we left that problem the future will have an impact primarily on the quality of foreign language learners.

The problems are often experienced by learners should get more attention from lecturer, especially in foreign language learning. A lecturer is not only teaching a foreign language materials, but also constructing paradigmatic student's way of thinking. The students should have creative ability in learning language. The meaning of creative ability is the capacity of student brain (cognitive mechanism) to explore in learning language both in speaking and writing skill. The students' creative ability is called identifying process. Then, creative ability needs correction type of error. It can be classified and described by lecturer. The lecturer explains the results of students' creative ability and decide the error type is occur by students. Besides that, the lecturer formulates foreign language learning strategies that are more relevant, so the errors are not repeated.

To classify error and formulate learning strategies of foreign language learning, the lecturer needs the relevant tools and approaches. To analyze foreign language the lecturer used to use error analysis. Error analysis is one of a tool to analyze their learners' error, which is made in the process evidence of how learner errors could provide in foreign language learning. There are many varieties of learner errors, the errors to be classified and give the solution.

Based on James "It is as a classification system based on the ways in which the learner's erroneous version is different from the presumed target version" (James 1998:106). So, error can be describe by using different kinds of